

The Effectiveness Of Teaching Program Based On Memory Strategies For Treating Some Of Multiplication Tables Problems For Females With Learning Disability

Dr. Abdullah Ahmed Hussain Amal Mutlaq Qubawl Aljohani
Arab EAST Colleges Special Education Department

abdkhater@yahoo.com

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Abstract: This study aimed to determine the effectiveness of teaching program based on memory strategies for treating some of multiplication tables problems for females with learning disability. The research sample of the study consisted of (20) students of grade 4 and 5 of elementary school who have learning disabilities, and were divided into two simple random groups, experimental group consist of (10) students, and control group consist of (10) students. The study conducted using the semi experimental design and employed three tools which are : test of achievement skills of the multiplication table prepared by the researcher, test of Memory scale from Dr. Wasif Alayed, and educational program prepared by the researcher consist of (15) sessions to treat some of Multiplication tables problems for females with learning disability based on memory strategies. The support tools has been used are Flashcards, Classification and sequential treatment, Parallel processing and deceleration of gradual time period. The result show: Statistically significant differences level of value 0.01 between experimental and control group after apply the teaching program for the experimental group and statistically significant differences level of value 0.01 degrees between students in tribal and telemetric measurement after apply the teaching program for the telemetric measurement. The study concluded with some recommendations based on the results besides suggesting some future studies. **Key words:** *Special education, learning disability and memory.*